

# Josie Davies

+447903515350

josiedavies@hotmail.co.uk josie.davies@mail.utoronto.ca

<https://www.linkedin.com/in/josie-davies-551534202/>

## Education

---

### **BSc Psychology with Professional Placement, Cardiff University**

- *Second Class Honours Division One* 2019- 2023 (2:1)

### **A levels, Alcester Grammar School**

2016-2018

- Psychology (A), Photography (A\*), Geography (B)

### **GCSEs, Alcester Academy**

2011-2016

- 12 A\*- B grades, Maths (A), Further Maths (A), English Language & Literature (A), Biology (A)

## Research experience

---

### **Thesis (Final Year Project), Cardiff University**

September 2022 – Present

- Worked with Dr. Michael Lewis (supervisor).
- Created my own experiment using Qualtrics and previous self-report measures. Collected data in person from 100 Psychology Undergraduate students to investigate the effects of embodied cognition on self-esteem and extraversion scores. I conducted repeated measures ANOVAs using SPSS to analyze my results.
- 7000 word report write up.

### **Research Assistant, Child Language and Speech Studies Lab (C.L.A.S.S. Lab), University of Toronto, Mississauga** **MITACs Globalink Research Internship \$8707.00**

MITACs Intern June 2022 – September 2022

Research Assistant June 2022 – Present

- Worked with Dr. Elizabeth Johnson, Dr. Thomas St.Pierre and Dr. Katherine White from University of Waterloo.
- Created my own project investigating whether the accent of the experimenter influences children's language biases. Conducted pilot data for this study and am currently collecting data.
- Designed an online experiment using Pratt and Jatos software.
- Coding for Child Speech Production Project using Pratt.
- Recruited families to join the database at Burnamthorpe Library and scheduled weekly participants.

### **Research Assistant (with part time lab manager roles), Social Cognitive Development Lab (SCD Lab), Yale University** **August 2021 – May 2022**

- Worked with Dr. Yarrow Dunham (PI), the lab manager, and graduate students to aid their current research and develop my own research project. My main project aimed to investigate whether race or nationality has a greater impact on guiding social preferences in children.
- Assisted the lab manager with administrative tasks such as training new RAs, contacting recruitment sites, organising the lab calendar and sending gift cards to participants.
- Recruited and tested participants aged 3-12 on a variety of different studies.
- Wrote study documentation such as OFS pre-registration forms and study protocols.
- Weekly meetings with other research assistants discussing papers and developing R Studio skills.

## Presentations

---

**Davies, J. (2023) *Do our bodies have the ability to change emotion?* [Final Year Project Presentation]. Cardiff University, Wales**

**Davies, J. (2022) *Placement Year Experience at the SCD Lab at Yale University* [Poster Presentation]. Placement Presentation, Cardiff University, Wales**

**Davies, J., St. Pierre, T., White, K., Johnson, E.K. (2022)** *Does the accent of the experimenter influence children's language biases?* [Poster presentation]. Summer Undergraduate Research Fair (SURF) 2022, Mississauga, ON

**Davies, J., St. Pierre, T., White, K., Johnson, E.K. (2022)** *Does the accent of the experimenter influence children's language biases?* [C.L.A.S.S. Lab presentation] (virtual)

**Davies, J., Gerdin, E., Leung, G., Dunham, Y. (2022)** *Does nationality trump race in guiding children's (and adult's) social preferences?* [SCD Lab presentation] (virtual)

## **Volunteering Experience**

---

**Welfare and Volunteering Officer, Psychology Society, Cardiff University** *September 2022 - Present*

- Organised a donation drive for International Women's Day 2023 in partnership with Cardiff Women's Aid and the Disclosure Response Team at Cardiff University.
- Point of contact for Psychology students needing support. Dissemination of volunteering opportunities to all Undergraduate Psychology students.

**Challenge Leader, ChooseAChallenge, Cardiff University, Amnesty International** *August 2022 – Present*

- Recruited and organised 20 participants to trek Mount Kilimanjaro and raise funds for Amnesty International.
- Point of contact for these students throughout the year if they needed support.
- Held various fundraising events such as Music Bingo, Farmer's Market Stalls and gave presentations on the work of Amnesty International.

**Environmental Trustee, Skills Volunteering Cymru (SVC)** *August 2022 – Present*

- Leading an Environmental Committee (12 members) in monthly meetings to organise the environmental focus of the charity and reporting back to charity board members monthly on the progress of the committee. Organising events such as Cardiff University Swap Shop, Community Garden Project.
- Posting environmental updates on the SVC social media.

**Youth Participant for International Exchange Project, Skills Volunteering Cymru (SVC)** *August 2022 – Present*

- Aided in establishing connection between SVC and Le Selva charity in Catalonia, Spain. Organising and presenting in online meetings between charities and being a youth representative for SVC on the upcoming exchange in July, 2023.

**Cultural Mentor, Pagoda Projects** *September 2021 – January 2023*

- Weekly calls with Interns from India and China to lead discussions, increasing cultural fluency and providing support for those completing workshops I had already completed.

**Pagoda Projects, Intern** *December 2020- January 2021*

- Worked on a project to increase my cultural fluency. Scheduled weekly meetings with a cultural mentor from Mexico. Took workshops on employability, networking, LinkedIn, digital competency, and cultural fluency  
Published blog: <https://pagodaprojects.com/my-pagoda-story-josie-davies>

**Digital befriending project & Fantastic 4 volunteer, SVC Volunteer** *Weekly, May 2020 – April 2021*

- Weekly calls with an 11-year-old boy with Prader Willi syndrome and learning difficulties to support him during tasks, speak about his week and teach him new skills.

**Volunteer for children's talent show, Salford Priors Primary School** *6 weeks, 2017*

- Coordinated and supported primary school children to create a 1 hour and 30-minute-long talent show in front of an audience of nearly 100 people. Helped encourage them to be more confident and worked with children with autism.

**Classroom assistant, Great Alne Primary School**

*1 week, Summer 2016*

- Working 1:1 with children with an age range of 4-11, devising and delivering activities such as listening to them read and helping them with maths.

## Professional Experience

---

**Facilities Assistant, Postgraduate Teaching Centre, Business School, Cardiff University**

*March 2023 - Present*

- Organising events connecting Cardiff University students and beneficiaries through Skills Volunteering Cymru (SVC), such as the Community Garden Centre.

**Market Researcher, Beaufort Research, Welsh Government/Public Health Wales**

*October 2020 – August 2021*

- Carrying out questionnaires about peoples wellbeing following self-isolation during the Covid-19 pandemic or about investment in different areas of Wales. Collected responses were sent to the Welsh Government to improve their future service, for example by calling more people who are self-isolating to check up on their wellbeing.
- The feedback I have received was that I created a good rapport with the service users I had spoken to and that they felt comfortable voicing any issues they had.

## Relevant Skills

---

- **Communication:** effective ability to adapt verbal communication to individuals with learning abilities across different ages to ensure understanding and engagement. Gained with working with children in Primary schools and communicating ideas to them about their work, through my volunteering with an 11-year-old with Prader Willi syndrome, and through testing participants in the SCD and C.L.A.S.S. labs. I can effectively communicate with parents/community members, which was enhanced in my experience recruiting and scheduling participants.
- **Professionalism:** Able to build rapport with service users quickly whilst always adhering to company's code of conduct, gained from supporting children with a range of difficulties in schools and when working for Market Researchers.
- **Organised:** Proficient in managing a busy workload within a demanding environment. Managed groups of individuals in the Environmental Committee and within my Challenge Leader role throughout my final year of my Undergraduate Degree.
- **Teamwork:** Always meet the needs of the team by taking on responsibilities I feel I can efficiently and effectively carry out and helping others who have worries about any responsibilities they have; gained through my Welfare and Volunteering Role within the Psychology Society and Challenge Leader role.
- **Computing skills** - within my degree I have learnt how to carry out various statistical tests on SPSS and how to present the findings on Excel. During my RA roles I have learnt how to use R, Qualtrics, JATOS and Pratt.

## Professional Affiliations

---

**Cognitive Science Society, member**

*August 2022 - Present*

## References

---

**Dr. Elizabeth Johnson**

*Professor, PI*

*Child Language and Speech Studies Lab, University of Toronto Mississauga*

*3359 Mississauga Road N., Mississauga ON L5L 1C6, Canada*

*905-569-4785*

*elizabeth.johnson@utoronto.ca*

*Relationship: Supervisor during MITACs internship*

**Emily Gerdin**

*PhD Candidate*

*Social Cognitive Development Lab, Yale University*

*2 Hillhouse Ave., New Haven, CT 06511, USA*

*916-752-9919*

*emily.gerdin@yale.edu*

*Relationship: Co-worker and mentor during project on my placement year*